

Youthpass

YOUTH IN POLICY DIALOGUE

Participant's first and last name
BORN ON 06/10/1989 IN Wuppertal, Germany

ACTIVELY PARTICIPATED IN A STRUCTURED DIALOGUE PROJECT

Example Structured Dialogue.

THE PROJECT TOOK PLACE FROM **03/07/2016** TO **18/11/2016** IN **Bonn, Germany**.

STRUCTURED DIALOGUE

Structured Dialogue stands for projects that enable discussions between young people, policy-makers and youth experts. Often initiated by young people, the projects can take the form of meetings, conferences, debates and events, or they can include a series of these activities. Structured Dialogue can be carried out at local, regional, national or European level. Young people are actively involved in all stages of the project. They develop competences, related to democratic participation among others, for example skills to formulate and debate their ideas and knowledge about policy processes. As a result of the projects, young people make their voices heard on how policies and services concerning youth should be shaped and implemented in Europe.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.



Name of the legal representative

Optional possibility to describe the function of the legal representative Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+: Youth in Action Programme. For further information, please have a look at http://www.youthpass.eu.



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With this document we certify that **Participant's first and last name** actively took part in a Structured Dialogue project called **Example Structured Dialogue**. The project was organised by **SALTO Training and Networking Resource Centre**, in cooperation with **Partner organisation 1**, **Partner organisation 2**, ... (optional)..

Altogether, 25 people from Austria, Cyprus, Germany, and Lithuania took part in the project.

The overall aim and specific objectives of the project were:

Compulsory information

Main contents and activities of the project:

Compulsory information

The main results of the project were:

Optional information

The project was co-funded by:

Optional information



Bonn, Germany, 17/01/2017

Name of the person in charge of the project

Person in charge of the project



Participant's first and last name participated in the Structured Dialogue project Example Structured Dialogue. Participant's first and last name had the following specific role / responsibility within the project:

Optional

This part of the certificate is a self-assessment of learning and competence acquisition completed by the participant during the project. It is based on the Key Competences for Lifelong Learning defined by the European Union, and the specific competences tackled in the course of the project.

This self-assessment was enhanced through a dialogue with Firstname Lastname.

COMMUNICATION IN MOTHER TONGUE

All key competences are for optional use and only appear in case a description of the competence has been added. We list the competences here for your information about the complete list.

COMMUNICATION IN FOREIGN LANGUAGES

Optional

MATHEMATICAL COMPETENCE AND BASIC COMPETENCES IN SCIENCE AND TECHNOLOGY

Optional

DIGITAL COMPETENCE

Optional

LEARNING TO LEARN

Optional

SOCIAL AND CIVIC COMPETENCES

Optional



SENSE OF INITIATIVE AND ENTREPRENEURSHIP

Optional

CULTURAL AWARENESS AND EXPRESSION

Optional

SPECIFIC COMPETENCES HIGHLIGHTED IN THE PROJECT

Optional

Participant's first and last name
Participant

Firstname Lastname

Dialogue Partner's role, for example: youth worker Organisation's name (optional)

Bonn, Germany, 17/01/2017

FOR FURTHER REFERENCES, PLEASE CONTACT:

Optional possibility for references.

Further information and original documents on the Key Competences for Lifelong Learning: http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

http://ec.europa.eu/youth/programme and www.youthpass.eu