

# **Youth**pass

### YOUTH IN POLICY DIALOGUE

**Yanse Sosna**BORN ON **12/12/2000** 

ACTIVELY PARTICIPATED IN A STRUCTURED DIALOGUE PROJECT

Structural Dialogue Example .

THE PROJECT TOOK PLACE FROM **14/11/2019**TO **14/10/2020** IN **Cuxhaven**.

#### STRUCTURED DIALOGUE

Structured Dialogue stands for projects that enable discussions between young people, policy-makers and youth experts. Often initiated by young people, the projects can take the form of meetings, conferences, debates and events, or they can include a series of these activities. Structured Dialogue can be carried out at local, regional, national or European level. Young people are actively involved in all stages of the project. They develop competences, related to democratic participation among others, for example skills to formulate and debate their ideas and knowledge about policy processes. As a result of the projects, young people make their voices heard on how policies and services concerning youth should be shaped and implemented in Europe.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.



#### Name of the legal representative

Representative of the organisation

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+: Youth in Action Programme. For further information, please have a look at http://www.youthpass.eu.



## **Youth**pass

This document certifies that **Yanse Sosna** actively took part in a Structured Dialogue project called **Structural Dialogue Example**. The project was organised by **Youthpass Team**.

Altogether, 300 people from Belgium, Croatia, and Germany took part in the project.

#### The overall aim and specific objectives of the project were:

Project aims - obligatory

#### Main contents and activities of the project:

Project activities - obligatory

#### The main results of the project were:

optional

#### The project was co-funded by:

optional



Cuxhaven, 16/12/2020

Name of the person in charge of the project

Person in charge of the project



Yanse Sosna participated in the Structured Dialogue project Structural Dialogue Example . Yanse Sosna had the following specific role / responsibility within the project:

optional

This part of the certificate is a self-assessment of learning and competence acquisition completed by the participant during the project. It is based on the Key Competences for Lifelong Learning defined by the European Union, and the specific competences tackled in the course of the project.

MULTILINGUAL COMPETENCE					
optional					
PERSONAL, SOCIAL AND LEARNING TO LEARN COMPETENCE					
optional					
CITIZENSHIP COMPETENCE					
optional					
ENTREPRENEURSHIP COMPETENCE					
optional					
CULTURAL AWARENESS AND EXPRESSION COMPETENCE					
optional					
DIGITAL COMPETENCE					
optional					
MATHEMATICAL COMPETENCE AND COMPETENCE IN SCIENCE, TECHNOLOGY AND ENGINEERING					
optional					



#### LITERACY COMPETENCE

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#### SPECIFIC COMPETENCES HIGHLIGHTED IN THE PROJECT

optional

#### **Yanse Sosna**

Participant

Cuxhaven, 16/12/2020

#### FOR FURTHER REFERENCES, PLEASE CONTACT:

optional

Further information and original documents on the Key Competences for Lifelong Learning:

 $http://europa.eu/legislation\_summaries/education\_training\_youth/lifelong\_learning/c11090\_en.htm$ 

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

http://ec.europa.eu/programmes/erasmus-plus and www.youthpass.eu