

5. LEARNING OUTCOMES INTERVIEW

A good talk is sometimes all you need to clarify your ideas. This method allows participants to verbalise important aspects of their learning.



GROUP SIZE

Three or more



DURATION

90 minutes

RESOURCES & PREPARATION (SPACE, MATERIAL, EQUIPMENT, PEOPLE)



- Paper
- Pens
- Interview guide



OBJECTIVES

- To assist learners in formulating their learning outcomes
- To share and exchange learning outcomes

DESCRIPTION OF THE METHOD STEP BY STEP



- Make clear that not all the questions in the guide have to be used. The questions are there to inspire the interviewer and suggest possible questions if needed. The interviewer can add other questions if they wish.
- The interview involves three participants each with a different role: the interviewer, the interviewee and the reporter. During the exercise, each participant has a chance to switch roles. The reporter writes down the outcomes of the interview in such a way that the interviewee can use these notes as a basis for writing down their learning outcomes.
- One interview takes around 20 minutes.

step 1

step 2

DEBRIEFING QUESTIONS

- How did it feel acting out different roles (interviewer, interviewee, reporter)?
- How do you feel about articulating your learning outcomes now?

CREATED BY

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Learning outcomes interview questions

Can you describe the moment(s)?

What made these moment(s) special?

What was your role in that moment?

What did you do?

What does that say about you?

WHICH MOMENTS
DID YOU REALLY
ENJOY DURING
THE PROJECT?

What did you like?

What were you good at?

How did you contribute to the team?

What kind of roles did you take?

Do you see yourself as a team player? Why?

If your team were a ship's crew, what
crew member would you be? Chef,
captain, deckhand, helmsman...?

What does that say about you?

WHEN YOU
WORKED IN A
TEAM...

WHEN WERE YOU
REALLY PROUD OF
YOURSELF?

What happened?

What role did you take?

What did you do?

What made it feel good?

What does that say about you?

Learning Outcomes interview



WHICH THINGS
IN THIS PROJECT
HAD YOU NEVER
DONE BEFORE?

How did it go?

How did it feel?

Did you surprise yourself?

Will you do those things again?

Would you do it different then?

What does that say about you?

WHAT WILL YOU
DO NOW THE
PROJECT IS OVER?

Are there new things you want to try out?

Which issues do you want to work on?

What will you transfer from the
project to other jobs?

What did you discover about yourself?

What does that say about you?

WHICH
CHALLENGING
MOMENTS WERE
THERE?

Can you describe those moments?

What made them challenging for you?

How did you overcome the challenges?

Looking back, would you do the same again?

What does that say about you?

WHAT WOULD
YOU SAY ABOUT
YOUR ROLE IN THE
PROJECT...

... to your grandmother?

... to your old elementary school teacher?

... to the butcher?

... to your three-year-old nephew?

... if you were interviewed on national TV?

Learning Outcomes Interview